

TEACHER & LEARNING ACTIVITIES

INTRODUCTION TO LOGISTICS

Students are invited to access and evaluate their existing knowledge of Transport, Logistics and Supply Chains, raise questions or avenues of enquiry and set learning goals to be reviewed at the end of the unit.

ACTIVITY 1: WHAT DO WE KNOW? WHAT DO WE WANT TO KNOW?

Write 'Transport, Logistics and Supply Chains' on the board. Explain that this is an industry that plays a very important part in their lives, although they may not yet realise this. Discuss how this might be the case.

Distribute *Student Materials Activity 1*. Ask students to circle any words in the *Key Vocabulary Box (1a)* that they do not know the meaning of or of which they are unsure. Use a Think, Pair, Share strategy to discuss the vocabulary. Ask share groups to contribute to a class definition of these words and highlight any words that require further research.

Read the *Quotation*. Using the Think, Pair Share strategy, discuss with the class what impact the industry might have on the region. Why might Victoria be "the natural location for business, manufacturing and associated freight transport, distribution and storage activities."? (Refer to Teacher Notes and www.supplychainvictoria.com.au/aboutus)

Take feedback from class, prompting students to pose questions reflecting the gaps in their knowledge. Ask students to complete the *Learning Goals Table (1b)* in their books, identifying things they already know about the industry and things they want to know, or increase their knowledge about.

As a possible extension, direct students to use search engines and *Website Links for Initial Research* to make initial enquiries. This research may generate more specific questions to add to their tables.

USEFUL WEBSITES

- **T&L Career Information interactive sub-site:**
www.supplychainvictoria.com.au/interactivetools/careers/index.html
- **Victorian TDL Industry Round Table:**
www.supplychainvictoria.com.au/aboutus/vicsupplychgate.html
- **Skills for Logistics:**
www.careers.skillsforlogistics.org/industry-information/
- **Victorian Transport Association:**
www.vta.com.au/
- **Supply Chain and Logistics Association of Australia:**
www.sclaa.com.au/

ACTIVITY I INTRODUCTION TO LOGISTICS

WHAT DO WE KNOW? WHAT DO WE WANT TO KNOW?

Ia Key Vocabulary Box

INVENTORY **FORECASTING** **STORAGE**

SUPPLY CHAIN **TRANSPORT** **PURCHASING**

LOGISTICS **DISTRIBUTION**

PROCUREMENT **MANUFACTURER**

PRIMARY PRODUCER **PRODUCER** **COMMODITY**

CONSUMER

Quotation

“A unique combination of geographic and demographic advantages makes Victoria the natural location for business, manufacturing and associated freight transport, distribution and storage activities.” *Victorian TDL Industry Round Table Jan 2009* (www.supplychainvictoria.com.au/aboutus)

Ib Learning Goals Table

Template to be copied into books and completed.

QUESTIONS	WHAT I ALREADY KNOW	WHAT I WANT TO KNOW	WHAT I HAVE LEARNT
WHO?			
WHAT?			
WHERE?			
WHEN?			
WHY?			
HOW?			

Website Links for Initial Research

- **T&L Career Information interactive sub-site:**
www.supplychainvictoria.com.au/interactivetools/careers/index.html
- **Victorian TDL Industry Round Table:**
www.supplychainvictoria.com.au/aboutus/vicsupplychgate.html
- **Skills for Logistics:**
www.careers.skillsforlogistics.org/industry-information/
- **Victorian Transport Association:**
www.vta.com.au/
- **Supply Chain and Logistics Association of Australia:**
www.sclaa.com.au/